Diesel: Brake Systems – 1 of 2

Grade:

Coi	ırse: Diesel: Brake Systems				Teacher: Scho	ool:	
Cou	urse Code # 5715	Term:	Fall	Spring	Number of Competencies in Comp	urse: 38	
1 C	redit				Number of Competencies Maste		
					Percent of Competencies Master		
					Toront or competences in asset		
STAN	DARD 1.0: Students will demonstrate leaders	ship, citizens	ship, and	teamwork skil	ls required for success in the school,	community, an	d workplace.
	g Expectations				iate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Exhibit positive leadership skills.						
1.2	Participate in SkillsUSA-VICA as an integral part of class	sroom instruction	on.				
1.3	Assess community and workplace situations and apply pr	oblem-solving	and decisior	n-making skills.			
1.4	Demonstrate the ability to work cooperatively with other	s in a profession	nal setting.				
	DARD 2.0: Students will demonstrate diesel t				upational Safety and Health Adminis	stration (OSHA	a) and
	onmental Protection Agency (EPA) requirement	ents for a di		•		T	T
Learnin	g Expectations		(	Check the appropi	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Determine the safe and correct application for chemicals	used in a diesel	repair facili	ity.			
2.2	Use protective clothing and safety equipment.						
2.3	Use fire protection equipment.						
2.4	Follow OSHA and EPA regulations affecting diesel servi	ce technology.					
2.5	Respond to safety communications.						
2.6	Pass with 100 % accuracy a written examination relating	•					
2.7	Pass with 100% accuracy a performance examination rela						
2.8	Maintain a portfolio record of written safety examination instructor.	s and equipmen	t examination	ons for which the st	udent has passed an operational checkout by the		
STAN	DARD 3.0: Students will apply fundamental:	science conc	ents to tr	nick brake tech	nology.		
	g Expectations				riate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Examine how physics concepts apply to brake system op	eration.					
3.2	Explore the application of fundamental laws of hydraulic	s to brake hydra	ulic system	S.			
3.3	Analyze the characteristics and properties of liquids as ap	pplied to brake f	luid.				
STAN	DARD 4.0: Students will properly test, diagno	ose, and rep	air air bı	rake air supply	and service systems.		•
Learnin	g Expectations		(	Check the appropr	riate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Analyze the function and operation of air supply and serv	rice systems.					
4.2	Test, diagnose, and repair or replace air supply and service	ce systems and o	components				
STAN	DARD 5.0: Students will properly test, diagno	ose, and rep	air air bı	rake mechanica	al/foundation brakes.	•	
	g Expectations				iate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Analyze the function and operation of air brake mechanic	al/foundation br	akes.				
5.2	Test, diagnose, and repair or replace air brake mechanical	foundation bra	kes and com	ponents.			
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School Year \_\_\_\_\_

Student:

Trade and Industrial Education

STANDARD 6.0: Students will	properl	v test.	diagnose.	and re	nair air o	nerated:	narking	brake sy	zstems.
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Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	6.1 Analyze the function and operation of the air operated parking brake system.			
6.2	Test, diagnose, and repair or replace air operated parking brakes and components	).		

#### STANDARD 7.0: Students will properly test, diagnose, and repair hydraulic brake systems.

Ī	Learning	Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
Γ	7.1	Analyze the function and operation of the hydraulic brake system.			
Γ	7.2	Test, diagnose, and repair or replace hydraulic brake system components.			

#### STANDARD 8.0: Students will properly test, diagnose, and repair hydraulic brake mechanical/foundation brakes and power assist units.

Learning	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Analyze the function and operation of hydraulic mechanical/foundation brakes.			
8.2	Test, diagnose, and repair or replace hydraulic mechanical/brake mechanical/foundation brakes and components.			
8.3	Analyze the function and operation of power brake assist systems.			
8.4	Test, diagnose, and repair or replace power brake assist system components.			

### STANDARD 9.0: Students will properly test, diagnose, and repair air and hydraulic antilock brake systems (ABS) and automatic traction control (ATC).

Learnin	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Analyze the function and operation of antilock brake systems (ABS).			
9.2	Test, diagnose, and repair or replace antilock brake systems (ABS) and components.			
9.3	Diagnose automatic traction control (ATC) problems and performs needed action	on.		

## STANDARD 10.0: Students will demonstrate communication skills required in the diesel service industry.

Learning	g Expectations	Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Communicate and comprehend oral and written information typically occurring in the diesel service workplace referring to brake systems.			
10.2	Solve brake problems and make decisions using a logical process.			
10.3	Use teamwork skills to accomplish goals, solve problems, and manage conflict w	Use teamwork skills to accomplish goals, solve problems, and manage conflict within groups.		

# STANDARD 11.0: Students will demonstrate interpersonal and employability skills required in the diesel service industry.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
11.1	11.1 Analyze relationships between work ethics, organizational skills, and personal job success.			
11.2	Demonstrate attitudes conducive to working in a team.			
11.3	1.3 Compare the correlation between a clean orderly work environment and successful and efficient job performance.			
11.4	.4 Assess implications of diversity for communities and workplaces.			
11.5	Develop individual time management and work sequencing skills.			